

SPANISH I SYLLABUS

Week 1 ½ Etapa Preliminar:

- Greet People
- Introduce yourself
- Say where you are from
- Exchange phone numbers
- Say which day it is
- Grammar – Me llamo, te llamas, Soy, eres, es + de,
- Culture – Greetings, Variations of good-bye, Articles before country names
- Vocabulary p. 21

Week 2 ½ Unidad 1/Etapa 1

- Greet others and introduce others
- Say where people are from
- Express likes and dislikes
- Grammar – familiar and formal greetings, subject pronouns and ser, ser + de, Gustar + infinitive (me, te, le)
- Culture – Latinos in the U.S.A, Comparing communities, Last names, architectural influences, Miami
- Vocabulary p. 45

Week 3 ½ Unidad 1/Etapa 2

- Describe others
- Give others' likes and dislikes
- Describe clothing
- Grammar - Definite and Indefinite Articles, Noun-adjective agreement: gender and number
- Culture – El conjunto tejano, la musica
- Vocabulary p. 67

Week 4 ½ Unidad 1/Etapa 3

- Describe family
- Ask and tell ages
- Talk about birthdays
- Give dates
- Express possession
- Grammar – Tener, Possession using de, Possessive adjectives, Giving dates
- Culture – Las celebraciones del ano, La Quinceanera
- Vocabulary p. 91

Week 5 ½ Unidad 2/Etapa 1

- Describe classes and classroom objects

- Say how often you do something
- Discuss obligations
- Grammar – present tense –ar verbs, adverbs of frequency, Tener que and Hay que
- Culture – Una encuesta escolar, Universidad Autonoma de Mexico, origin of pluma
- Vocabulary p. 117

Week 6 ½ Unidad 2/Etapa 2

- Talk about schedules
- Ask and tell time
- Ask questions
- Say where you are going
- Request food
- Grammar – Ir, telling time, Estar + location, Interrogative words
- Culture – Eating in a Mexican restaurant, Nutrition
- Vocabulary p. 139

Week 7 ½ Unidad 2/Etapa 3

- Discuss plans
- Sequence events
- Talk about places and people you know
- Grammar – Ir a + infinitive, Present Tense of –er, -ir verbs, irregular yo forms (hacer, conocer), personal a, oir, tener expressions
- Culture – Mexico y sus jovenes, El Zocalo en centro de Mexico
- Vocabulary p. 163

Week 8 ½ Unidad 3/Etapa 1

- Extend invitations
- Talk on the phone
- Express feelings
- Say where you are coming from
- Say what just happened
- Grammar – Estar + adjectives, Acabar de + infinitive, Venir, Gustar + infinitive (nos, os, les), del, conmigo, contigo
- Culture - Bomba y plena, Puerto Rico
- Vocabulary p. 189

Week 9 ½ Unidad 3/Etapa 2

- Talk about sports
- Express preferences
- Say what you know
- Make comparisons
- Grammar – Jugar, stem-changing verbs (e-ie), Saber, Comparitives

- Culture – Beisbol: el pastime nacional, La Fortaleza en Puerto Rico, Puerto Rico and the U.S, Roberto Clemente
- Vocabulary p. 211

Week 10 ½ Unidad 3/Etapa 3

- Describe the weather
- Discuss clothing and accessories
- State an opinion
- Describe how you feel
- Say what is happening
- Grammar – Tener expressions, Weather expressions, Direct object pronouns, Present Progressive
- Culture – El Coqui, El Yunque
- Vocabulary p. 235

Week 11 ½ Unidad 4/Etapa 1

- Identify places
- Give addresses
- Choose transportation
- Request directions
- Give instructions
- Grammar – Decir, Prepositions of location, regular affirmative tu commands, por, salir, numbers in addresses, enfrente de
- Culture – Oaxaca, Mexican folk dances
- Vocabulary p. 261

Week 12 ½ Unidad 4/Etapa 2

- Talk about shopping
- Make purchases
- Talk about giving gifts
- Bargain
- Grammar – Stem-changing verbs (o-ue), Indirect object pronouns, Indirect object pronoun placement, para, dar, Cuanto cuesta?
- Culture – El Mercado Benito Juarez, Las matematicas: un Mercado, Monte Alban jewelry, Benito Juarez
- Vocabulary p. 283