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Administration

(863)499-2900

Mark Thomas, Principal
Denny Dunn, Assistant Principal/Administration
Tracy Collins, Assistant Principal/Curriculum

Guidance Department

(863)499-2910

Counselors:

Courtney Franzino (9th/10th A-K).....Ext. 2710
Mary Huntington (9th/10th L-Z).....Ext. 2390
Sylvia Duncan (11th/12th A – GL)Ext. 2320
Susan Willcockson, (11th/12th GO-N).....Ext. 2400
Elaine Chilson (11th/12th O-Z).....Ext. 2370

Other Guidance Services:

Greg Madsen, Academic Dean.....Ext. 2350
Peggy McKeel, College Resource SpecialistExt. 2750
Cynthia Worthington, Testing Coordinator.....Ext. 2710
Valerie Mercak, Reading Coach.....Ext. 2300
Diana Gunkel, Records Secretary.....Ext. 3360
Teri Richardson, Guidance Secretary.....Ext. 2240
Linda Newbolt, Guidance Secretary.....Ext. 2310

The curriculum guide is provided to students as a guideline to curriculum options and information available at the time of printing. Changes and/or adjustments may occur due to district or state updates or funding provisions.

Registration for the upcoming school year takes place in January and February. The Guidance Department will provide scheduling information and encourage students to share this information with their parents/guardians. We welcome any questions or concerns from both students and parents. Please feel free to contact the Guidance Department for further information related to topics presented in this curriculum guide and the scheduling process.

Promotion Requirements
Polk County School Board Policy
 (Subject to Change Based on School Board Directive)

9th to 10th Grade 5 Credits and 1 year
 10th to 11th Grade 11 Credits and 2 years
 11th to 12th Grade 17 Credits and 3 years

All graduating classes must earn a cumulative 2.0 in all courses taken.

Grade Reporting to Parents

Students at Lakeland High School will receive interim reports every 4 1/2 weeks and report cards every 9 weeks. These grades are cumulative grades and are posted to the student’s academic history as follows:

Grading System

Letter Grade	Numerical Score	Description
A	90 – 100	Outstanding Progress
B	80 - 89	Above Average Progress
C	70 - 79	Average Progress
D	60 - 69	Lowest Acceptable Progress
F	0 - 59	Failure

Students and/or their parents/guardians may request a computer printout of the student’s progress from teachers or counselors as needed. **Parents can receive on-line reports for student attendance and academic performance by completing an application available in the guidance office.** Lakeland High School makes every effort to notify parents if the student is not maintaining a “C” average in any of his/her courses at the Interim/Progress Report Intervals.

Testing Information

The FCAT test is administered to 9th (Math and Reading), 10th (Math, Writing and Reading) and 11th (Science) grade students.

- The FCAT Writing Test is given in February of each year to 10th grade students. Beginning with the class of 2010, a passing score on this test is required for graduation.
- The mathematics and reading sections of the FCAT and NRT tests are given in March to 9th and 10th grade students. Beginning in the Spring of 2005, the FCAT Science Test will be administered to all 11th graders.
- Retakes (for graduation) are given in October, March and July for FCAT reading and math.

The 9th grade test is important to students because the state evaluates a student's progress in school from the previous year. The test is an indicator of how well the student will do on the 10th grade version and is used by the state to evaluate our school. Students must pass the 10th grade version (math, reading and writing sections) of this test in order to graduate with a standard diploma in the state of Florida. If the student does not pass on the first administration of the test, he/she will be given subsequent opportunities to retake the test during the junior and senior years.

Students are encouraged to practice for the FCAT test by logging on to www.fcatexplorer.com. This website is also located as a link at the Lakeland High School web site.

Minimum Hours of Instruction and Attendance

District Provisions:

- Students must complete a minimum of 120 hours of instruction (consistent with SACS Standard 3.40 – Granting Credit) in a particular course before they are eligible to demonstrate mastery of the student performance standards in that course.
- Students enrolled in Polk County's public schools are permitted to make up work for hours of school missed in alignment with the Code of Student Conduct and School Board Rules 6GX53-4.004V (Excusable Absence), 4.004-VI (Permissible Absence), 4.004-VII (Unexcused Absence). Such make-up work should be appropriate assignments that do not have to be equivalent to the hours of school missed but are consistent with instructional activities as defined in Section 1 (29) of F.S.228.041 and/or Department of Education interpretative directives. Completed makeup work will be recorded as bona fide hours of instruction and will not be charged against the students.
- If a student has a passing grade and does not meet the minimum hours of instruction, the student will receive no credit and will have an N/C marked on the student transcript and/or scholastic report card.
- Comprehensive Health Education, Substance Abuse Prevention, and Violence Prevention (K-12) will be taught in accordance with School Board approved program.

Attendance and Credit/Hour Policy

- A. Students will attend class 120 hours for each unit of credit.
- B. Mastery of Performance Standards: Students who do not meet the minimum 130 hours established by SACS must show mastery of Performance Standards.
- C. Students enrolled in Polk County schools are permitted to make up work for hours of school missed. A student is expected to request make-up work upon returning to school. Such make-up work should be appropriate assignments that can be, but do not have to be, equivalent to the hours of school missed. Completed make-up work will be recorded as bona fide-hours of instruction as indicated by the teacher. A minimum of two days should be allowed to complete make-up work per each day of absence.
- D. The principal will establish an attendance committee. Upon excessive absences, as determined by the principal, in a one credit or one-half credit course, the student will be referred to the attendance committee. In every case, the parent/guardian is invited to attend the attendance committee review. This committee may recommend to the principal the denial of credit of the course. The denial of credit will be at the end of the course. The decision of the principal is final.
- E. Instructional Absences: Students who are on a school-approved school trip shall not be marked absent to the office. Students are expected to make-up work as determined by the school and teachers.
- F. Excused Absences are defined as absences that have the sanction of the parents and the school. The following absences are acceptable:
 - a. Illness: A student shall be excused for absences caused by personal illness or serious illness in the immediate family. A note explaining the absence, which has been signed by the parent, must accompany the student on his/her return to school. The principal may request a doctor's certificate.
 - b. Death in the Family
 - c. Religious Holidays
 - i. Prior Notice: Parents shall give written notice to the principal and/or teacher not more than five days prior to any absence.
 - ii. Written Excuse: A written excuse for such absences pursuant to this rule shall not be required upon returned.
 - iii. List of Excused Holidays: A list of excused religious holidays shall be provided to all schools each year.
 - d. Education Trips and Trips with Parents
 - i. Written Report: The student will prepare and submit a written report of the trip to the teachers.
 - ii. Unexcused Absences: If such trips are not prearranged, such absences shall not be excused unless the trip was necessitated by an emergency. The Principal or his/her designee will make the final determination.
 - e. School Sponsored Activities
 - f. Subpoena/Summons: A copy of the court paperwork must be presented to the principal or dean.
 - g. Juvenile Detention Center

*For further information, see the Polk County Schools Student Progression Plan.

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Determination of Mastery of Performance Standards

- A. A student will have demonstrated mastery of student performance standards for a district approved course as described in the District Course Catalog when through teacher observations, classroom assignments, and examinations, it has been determined that a student has attained a passing score for the course.
- B. Students who have excused absences from instructional time are guaranteed the right to make up work at full credit and to demonstrate mastery of such student performance standards as may have been introduced and/or measured during their excused absence. Such demonstration of mastery of student performance standards shall take place within a reasonable period of time as specified by the teacher. Excused absences are those delineated in Polk County District Rules and Regulations. Absence from instructional time will also be considered excused if that absence is part of an approved school program such as those services provided by exceptional student education or student services personnel.

*For further information, see the Polk County Schools Student Progression Plan.

Final GPA and Class Ranking

The final Grade Point Average (GPA) will be determined at the end of the senior year, including all courses taken for high school credit. Final grades for each course taken will be used for computing the GPA. The district will make the determination of the final grade point average to be made to three places beyond the decimal with no rounding up or down.

- Academic courses labeled Honors or Advanced in the Florida Course Code Directory and the District Course Catalog will be given a weighting factor of 0.5 per half credit.
- Advanced Placement, International Baccalaureate, and university or college level dual enrollment or early admission courses approved by the Director of Secondary Education will be given a weighting factor of 1.0 per half credit.
- Some courses taken at the college level are equivalent to .5 credits, while others are equivalent to 1 full credit. Students are responsible for getting approval of the courses taken through their guidance counselors to be sure that all graduation requirements are being met.
- Students in Band may use the option of completing one semester in a marching band class or in a physical activity class that requires participation in marching band activities as an extracurricular activity to satisfy one-half of the one-credit requirement in physical education with a grade of “C” or better.

For graduation purposes, honors at Lakeland High School shall be determined by the following grade point averages:

Honors.....3.200 – 3.499 GPA
High Honors3.500 – 3.749 GPA
High Honors with Distinction3.750 or Higher GPA

The district determines final GPA calculation.

NOTES:

- A course may be retaken to improve the grade if the student received a D or F.
- Other methods of calculating grade point averages may be used for various purposes such as eligibility for interscholastic extracurricular activities, college admission, NCAA eligibility, Bright Futures Scholarships, and other awards.

Interscholastic Extracurricular Eligibility

Students must maintain a 2.0 for interscholastic extracurricular eligibility. However, the 2.0 may be calculated differently for different grade levels as determined by the Florida High School Athletic Association. For more information or questions concerning eligibility, contact the Athletic Director or the principal's secretary at (863) 499-2900.

Other Academic Opportunities

- Students have the opportunity to receive high school credit/s from other institutions such as vocational programs (Ridge and Traviss Technical Centers), Dual or Full Time Enrollment from an acceptable college or university, Polk Collegiate High School, on-line educational resources, NovaNet, and through the Community Service Program.

NovaNet is an online credit recovery program designed to assist students that have previously attempted a course and have been unsuccessful. This program is offered during school and after school. Please see your guidance counselor for additional information on NovaNet.

Alternative education is also available in the areas of GED Testing, Adult School, Teen Parent Program, Hospital/Homebound, Disciplinary Centers, Youth Services, and various centers for career development.

Please see your guidance counselor for more information about any of these options.

Major Areas of Interest

Beginning with the 2007-2008 school year, students will choose a major area of interest. Major areas of interest will allow students to take charge of their education and pursue in-depth study in an area of their choice. This allows students to learn more about future professions and explore individual interests. Students will earn four credits in a major area of interest.

The following Major Areas of Interest will be offered:

- Academy of Art, Technology and Design
 - TV Production
 - Photography
 - Computer Graphics
 - Fashion Design

- Academy of Veterinary Careers
 - Veterinary Technician
 - Veterinary Assisting
 - Veterinary Medicine

- Academy of Health
 - Nursing
 - CAN
 - Athletic Training

- Academy of Foreign Language
 - Latin
 - Spanish
 - French
 - American Sign Language

- Four Year Programs of Study
 - Leadership Cadre/Service Learning
 - Webpage Design
 - Computer Electronics A+ Certification
 - Culinary Arts

- Accounting
- Advanced Placement Scholar
- Business
- Chorus
- Mathematics
- Music
- English
- College Studies
- Art
- Pre-Medicine
- Leadership
- Liberal Arts
- Fine Arts
- Coach Training

Enrollment and Entrance Requirements

A. Before entering a child into any grade, the correct school zone must be determined. If the student is not zoned to our school, they must have an approved transfer form. These forms may be obtained by the parent/guardian at any public school or the county office, and must be approved by the county office before the student may change zone.

B. Meet Polk County Schools Entrance Requirements

	Pre-K	K	1 st	Out of State Transfers for 1 st Time	Out of State Transfers Not 1 st Time	Out of County but In State Transfers	In County Private or Public Transfers
Legal certificate of birth date that shows parents names or proof of age acceptable under Florida Law.	X	X	X	X	X	X	
Physical Examination within 12 months of registration completion (1 st entrance to Florida Schools and K)	X	X		X			
Florida Certificate of Immunization	X	X	X	X	X	X	X
Two Proofs of Residency from two different categories: 1) Apartment Rent receipt or home lease agreement, mortgage document or property tax record; 2) One Current Utility bill (electric, gas telephone, cable, water); 3) Current Voter Registration; 4) Proof of Current government benefits (Medicare, Disability, Food Stamps, HRS)	X	X	X	X	X	X	X
Withdrawal and Transfer form from the school student had been attending.							X

C. Meet Polk County Schools Immunization Requirements

	9	10	11	12
1 st MMR (one shot)	X	X	X	X
2 nd MMR (one shot)	X	X	X	X
POLIO (4 Doses)	X	X	X	X
DPT/DTAP (5 shots)	X	X	X	X
Td Booster (one shot within 5 years)	X	X	X	X
Hepatitis B Series (3 shots)	X	X	X	X

*For further information, see the Polk County Schools Student Progression Plan.

College and Career Room

1. **Receive Valuable Information for Post-Secondary Educational Opportunities in:**
 - Vocational/Technical Schools
 - Colleges and Universities

2. **Scholarships/Financial Aid Information**
 - **Florida Bright Futures Scholarship Program**
 - ✓ Florida Academic Scholars Award
 - ✓ Florida Medallion Scholars Award
 - ✓ Florida Gold Seal Vocational Scholars Award

Each individual student must apply for a Bright Futures Scholarship by submitting a completed Florida Financial Aid Application during the senior year in high school. Apply on-line at www.MyFloridaEducation.com or submit a hard copy application available through the Internet. The application gives the Department of Education permission to evaluate your high school transcripts for eligibility for a Bright Futures Scholarship and will initiate the evaluation for other state scholarships and grants as well. **Students must apply during their last year in high school or forfeit all future eligibility for a Bright Futures Scholarship.** Please see your counselor for information concerning the Florida Bright Futures Scholarships or visit the following address on line for more information: <http://www.myfloridaeducation.com/brfuture>
 - **Other Available Scholarships**

Review the Scholarship Bulletin Weekly
 - **University and College Registration Procedures**

3. **Test Dates, Registration, and Preparation Information for Preparation for Post Secondary Education**
 - PSAT
 - SAT
 - ACT

Visit the College and Career Room to receive information on dates and registration for the above tests. Remember to listen to the announcements and watch “Naughty News” for updates.

Students should take the ACT and/or SAT no later than spring of their junior year. Tests may be taken more than once to improve scores.

4. **NCAA Eligibility Requirements**
 - **All student-athletes must register with the NCAA Initial-Eligibility Clearinghouse in order to participate in NCAA sports.**

For academic information about NCAA eligibility, please see your counselor or visit the following address on line: <http://www.ncaa.org>. For recruiting information or regulations, please consult the athletic director, coach, or school you are planning on attending.

Students Entering Ninth Grade in 2007-2008 School Year

Subject Area	Graduation Requirements of 24-Credit/4-year Traditional Program	Graduation Requirements of 18-Credit/3-year College Preparatory Program ⁽¹⁾	Graduation Requirements of 18-Credit/3-year Career Preparatory Program
English	4 credits, with major concentration in composition, reading for information, and literature	4 credits, with major concentration in composition and literature	4 credits, with major concentration in composition and literature
Mathematics	4 credits, one of which must be Algebra I or its equivalent, or a higher-level mathematics course ⁽²⁾	3 credits at the Algebra I level or above from the list of courses that qualify for state university admission	3 credits, one of which must be Algebra I or its equivalent ⁽²⁾
Science	3 credits in natural science, two must have a laboratory component	3 credits in natural science, two must have a laboratory component	3 credits in natural science, two must have a laboratory component
Social Studies	1 credit world history 1 credit American history .5 credit American govt. .5 credit economics	1 credit world history 1 credit American history .5 credit American govt. .5 credit economics	1 credit world history 1 credit American history .5 credit American govt. .5 credit economics
Foreign Language	Not required for high school graduation; but required for admission into state universities	2 credits in the same language or demonstrated proficiency in a second language	Not Required
Fine Arts	1 credit in fine arts	Not Required	Not Required
Physical Education	1 credit in physical education to include the integration of health ⁽³⁾	Not Required	Not Required
Majors, Minors, or Electives ⁽⁴⁾	8 credits • 4 credits in a major area of interest • 4 credits in elective courses, which may be combined to allow for a second major area of interest, a minor area of interest (3 credits), individual elective courses, intensive reading or mathematics intervention courses, or credit recovery courses	3 credits in electives	3 credits in single vocational/career education program and 2 credits in electives or 3 credits in single career/technical certificate dual enrollment and 2 credits in electives or 5 credits in vocational/career education (including 3 credits in one sequential career and technical education program)
Total	24 credits	18 credits	18 credits
State Assessment Requirements	Passing scores on the Grade 10 FCAT includes FCAT Writes or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)	Passing scores on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)	Passing scores on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)
Grade Point Average (GPA) Requirements	Cumulative GPA of 2.0 on a 4.0 scale	Cumulative GPA of 3.5 on a 4.0 scale in the courses required for the college preparatory program and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 required credits	Cumulative weighted GPA of 3.0 on a 4.0 scale in the courses required for the career preparatory program and a weighted or unweighted grade that earns at least 2.0 points or its equivalent in each of the 18 required credits

⁽¹⁾ All courses earned toward the 18-credit/three-year College Prep Program must satisfy admission requirements for the state university system. To determine which courses meet state university system admissions requirements, please use the [Comprehensive Course Table](#) or see school guidance counselor for assistance. At least 6 of the 18 credits must be in classes that are dual enrollment, Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or specifically listed as rigorous by the Department of Education.

- (2) See high school guidance counselor for assistance with Algebra I equivalents. Courses or series of courses deemed "equivalent" for satisfying the Algebra I graduation requirements are: Algebra I; Algebra I Honors; Algebra Ia and Ib; Applied Mathematics I and II, Integrated Mathematics I and II; and Pacesetter Mathematics I.
- (3) See high school guidance counselor for physical education electives.
- (4) Students may revise major areas of interest each year as part of their annual course registration processes.
This information is subject to change in accordance with changes made by the State of Florida.

State University/Community College Admission and Bright Futures Requirements

State University System Admission Requirements

To qualify to enter one of Florida's public universities, a student must:

- Meet all traditional requirements
 - high school graduation with a standard diploma
 - grade point average in high school academic core courses
 - admissions test scores (ACT or SAT)

OR

- Qualify for the Talented 20 program

OR

- Be selected through a "student profile assessment" that considers other special factors (e.g., special talents)

OR

- Obtain an associate of arts degree from a Florida community college

The 18 high school credits required for SUS admission are:

- 4 English (3 with substantial writing)
- 3 mathematics (algebra I and above)
- 3 natural science (2 with substantial lab)
- 3 social science
- 2 foreign language (in the same language)
- 3 approved electives (in certain combinations)

Students must meet with their counselor to ensure that courses satisfy SUS admission requirements.

Florida Community College System Admission Requirements

To qualify to enter an associate degree program at one of Florida's community colleges, a student must:

- Graduate with a standard high school diploma

OR

- Earn a high school equivalency diploma

OR

- Have previously demonstrated competency in college credit postsecondary coursework

AND

- Demonstrate achievement of college-level communication and computation skills (often determined by exam or standardized test scores)

For those students interested in non-degree certificate programs, please see an admissions counselor as requirements may vary.

The 18 high school credits recommended for community college admission are:

- 4 English (3 with substantial writing)
- 3 mathematics (algebra I and above)
- 3 natural science (2 with substantial lab)
- 3 social science
- 2 foreign language (in the same language)
- 3 approved electives (in certain combinations)

Bright Futures Scholarship Requirements for 2011 High School Graduates

Florida Academic Scholars/Florida Medallion Scholars must have:

- 15 credits in college preparatory courses in the following areas:
 - 4 English (3 with substantial writing)
 - 3 mathematics (algebra I and above)
 - 3 natural science (2 with substantial lab)
 - 3 social science
 - 2 foreign language (in the same language)
- Up to three additional credits from courses in the academic areas listed above and/or AP, IB, or AICE fine arts courses to raise the GPA
- A 3.5 weighted GPA in the above courses; 75 hours community service; and a minimum score of 1270 on the SAT or 28 on the ACT to be a Florida Academic Scholar (FAS)
- A 3.0 weighted GPA in the above courses and a minimum score of 970 on the SAT or 20 on the ACT to be a Florida Medallion Scholar (FMS)

Gold Seal Vocational (GSV) Scholars⁵ must have:

- 16 credits in the following areas:
 - 4 English
 - 4 mathematics (including algebra I)
 - 3 natural science
 - 3 social science (American history, world history, American government, and economics)
 - 1 fine arts
 - 1 physical education to include the integration of health
- A 3.0 weighted GPA in above courses (for 4-year diploma)
- 3 career/technical job-preparatory or technology education program credits in one career/technical program with an unweighted 3.5 GPA in those courses
- A minimum score listed below on each subsection of either the CPT or SAT or ACT (*Subsections of different test types may not be combined.*)

CPT: Reading 83/Sentence Skills 83/Algebra 72
 SAT: Verbal 440/Math 440
 ACT: English 17/Reading 18/Math 19

⁵ College or career preparatory diplomas may be used to qualify for GSV, with appropriate career/technical education electives.

For other ways to qualify, visit www.firm.edu/doe/brfutures.

Florida Department of Education Resources

FACTS (www.facts.org) is Florida's free academic advising Web site. The site includes services to help students prepare for, and succeed, in school and beyond. FACTS.org makes it easy for public middle and high school students to be involved in their academic and career planning. By establishing a login ID, students can create an ePersonal Education Plan (ePEP) that maps out high school coursework according to individual goals. Students can also monitor their progress by running evaluations against transcript information and the requirements for high school diplomas, State University System admissions, Bright Futures Scholarships, and a new federal grant called the Academic Competitiveness Grant (ACG). FACTS.org services support Department of Education initiatives and legislative reforms. For more information, contact (813) 974-2118 or facts@admin.usf.edu.

Florida Counseling for Future Education Handbook is a comprehensive guide designed for Florida's middle and high school guidance counselors. It is intended to help counsel students who will enroll in Florida's postsecondary institutions. The Handbook is updated annually with the most current version available on FACTS.org. Please select "Advising Manuals" from the home page main menu.

Office of Student Financial Assistance (OSFA) administers state-funded grants and scholarship programs and federal student loan financial aid programs to assist students with the costs of postsecondary education. For information, go to www.floridastudentfinancialaid.org or call toll-free (888) 827-2004.

Federal student aid Web site provides information for families about federal financial assistance for postsecondary education, including application forms and a calculator to help figure college costs and financial need. Visit www.studentaid.ed.gov.

Talented 20 Program provides eligible students guaranteed admission to one of the 11 state universities. These students are given priority funding from the Florida Student Assistance Grant Program. For more information on how to qualify, visit www.fldoe.org/Talented20 or call the Student Support Services Project office at (850) 922-3727.

FCAT Explorer is a free online practice program for Florida's public school students. This system features three practice programs created especially for middle school students: Reading Island, Interactive Library, and Math Navigator. The system includes two practice programs created for tenth grade students: Reading Timeline and Math Timeline. All five programs offer practice for the skills tested on the FCAT and include features to help students get the most from their study time. FCAT Explorer is online, which provides students with the opportunity to use the system on any computer connected to the Internet: at school, at the library, or at home. Visit www.fcatexplorer.com.

CHOICES Web site is a comprehensive career information system that uses a flexible approach that combines graphics, multimedia, and search strategies to allow students to explore career and educational options. The site includes links to key Web sites related to career exploration to help students plan for a career. Visit www.florida.access.bridges.com.

Career Voyages Web site provides information and guided support for students in determining the best career path. The site includes Florida-specific information about high-growth jobs with better wages, including new career fields. The site includes video tours for students and an online interest inventory. Visit www.careervoyages.gov.

Major Areas of Interest Web site provides information on major areas of interest, part of new secondary school reform measures aimed at increasing the rigor and relevance of Florida high schools. Link to approved list of major areas of interest (as of December 2006) that will be part of high school coursework required for incoming ninth grade students in the fall of 2007 is provided. Visit www.fldoe.org/news/2006/2006_12_11.asp.

SCHEDULE CORRECTION/CHANGE POLICY FOR 2008-09

1. Changes to a schedule will only be considered by the guidance counselor and/or an administrator for the following reasons:

- a. if the student has already received credit for a course that appears on his/her schedule.
- b. if the student did not select a course that appears on his/her schedule.
- c. if the student has not been scheduled into a class that is required for graduation, as determined by the guidance counselor.

2. Changes to a schedule will not be considered for the following reasons:

- a. the student prefers a different teacher.
- b. the student prefers a different lunch period.
- c. the student requests to be placed in the same class as another student.
- d. the student prefers to take a class at a different time.
- e. the student has simply changed his/her mind after classes have been balanced.

3. Students must request a schedule correction by the end of the fourth day of each semester. Correction/Change Forms are provided to all classroom teachers for this purpose. Due to Florida's attendance policy, a student can't receive credit in a course that he/she has not attended for a sufficient number of hours. After the second week of the semester a student is unable to attend enough hours to receive credit.

4. The first consideration in any schedule correction is to keep class sizes in balance. A student may not be placed in a closed section or a section that has more students than the one from which the student came.

5. Due to increasing enrollments and the unpredictable nature of class size, the Polk County School District awards extra teaching units to schools that begin the year extremely overcrowded. These sections are typically awarded after school has been in session for a few weeks. Changes to a student's schedule made after the first month of school may be necessitated by the addition of teaching units. The administration does everything it can to minimize these necessary adjustments.

Class of 2008

Course Requirements:	# of Credits
English I, II, III, IV	4
Mathematics (1 credit must be in Algebra I or its equivalent courses - <i>Algebra IA</i> and <i>Algebra IB</i>)	3
Science (2 credits must include a lab component)	3
Social Studies	3
Practical and/or Performing Fine Arts	1
Life Management Skills	½
Personal Fitness	½
Physical Education	½
Electives	8½
Total Credits	24

Test Requirements:

Students must earn a passing score on the 10th Grade FCAT Reading and Math Tests. Up to 5 additional opportunities will be given to pass these test sections.

GPA Requirements:

Student must maintain a *2.0 cumulative unweighted GPA* in all courses taken.

Class of 2009

Course Requirements:	# of Credits
English I, II, III, IV	4
Mathematics (1 credit must be in Algebra I or its equivalent courses - <i>Algebra IA</i> and <i>Algebra IB</i>)	3
Science (2 credits must include a lab component)	3
Social Studies	3
Practical and/or Performing Fine Arts	1
Life Management Skills	½
Personal Fitness	½
Physical Education	½
Electives	8½
Total Credits	24

Test Requirements:

Students must earn a passing score on the 10th Grade FCAT Reading and Math Tests. Up to 5 additional opportunities will be given to pass these test sections.

GPA Requirements:

Student must maintain a *2.0 cumulative unweighted GPA* in all courses taken.

Class of 2010

Course Requirements:	# of Credits
English I, II, III, IV	4
Mathematics (1 credit must be in Algebra I or its equivalent courses - <i>Algebra IA</i> and <i>Algebra IB</i>)	3
Science (2 credits must include a lab component)	3
Social Studies	3
Practical and/or Performing Fine Arts	1
Life Management Skills	½
Personal Fitness	½
Physical Education	½
Electives	8½
Total Credits	24

Test Requirements:

Students must earn a passing score on the *10th Grade FCAT Reading, Math, and Writing Tests*. Up to 5 additional opportunities will be given to pass these test sections.

GPA Requirements:

Student must maintain a *2.0 cumulative unweighted GPA* in all courses taken.

Class of 2011

Course Requirements:	# of Credits
English I, II, III, IV	4
Mathematics (1 credit must be in Algebra I or its equivalent courses - <i>Algebra IA</i> and <i>Algebra IB</i>)	4
Science	3
Social Studies	3
Fine Arts	1
Personal Fitness	½
Physical Education	½
Other Electives	8
Total Credits	24

Test Requirements:

Students must earn a passing score on the *10th Grade FCAT Reading, Math, and Writing Tests*. Up to 5 additional opportunities will be given to pass these test sections.

GPA Requirements:

Student must maintain a *2.0 cumulative unweighted GPA* in all courses taken.

GRADE CLASSIFICATION TOTAL CREDITS	ALL COURSES MINIMUM CREDITS
Grade 9	0 - 4½
Grade 10	10½
Grade 11	16½
Grade 12	17 and above
Graduation	24

FLORIDA BRIGHT FUTURES SCHOLARSHIP:

Florida Academic Scholars Award

(Covers tuition, mandatory fees & \$600 for
College related expenses at a public Florida institution)

3.5 weighted GPA in 15 Board of Regents courses*

75 hrs. documented Community service

1270 SAT OR 28 ACT

Florida Medallion Scholars Award

(Covers 75% tuition & mandatory fees at a public Florida institution)

3.0 weighted GPA in 15 Board of Regents courses*

970 SAT OR 20 ACT

The Board of Regents courses:

4 English

3 math Alg I and above
(Lib Arts, Lib Arts Adv, Inf Geo, and Int Math not included)

3 science (2 must have lab components)

2 social studies (includes Am History, World History, Civics)

Economics, Am Govt., Psychology, Sociology, Contemporary History,
Law Studies and Geography)

2 units of foreign language (must be in the same language)

The Florida Bright Futures program awards a weighting of .25 for
honors courses .5 for AP courses.

Florida Gold Seal Vocational Scholars Award

(Covers 75% tuition & mandatory fees at a public Florida institution)

3.5 GPA in 3 vocational courses in an approved program

3.0 GPA in all subjects required for graduation excluding electives

SAT score of 440 Verbal; 440 Math

ACT score of 17 English; 19 Math; 18 Reading

CPT score of 83 Reading; 83 Sentence; 72 Algebra

Note: For further explanation of Bright Futures Scholarships, call 1-888-827-2004

NCAA UNIVERSITY/COLLEGE ATHLETIC ADMISSION REQUIREMENTS

To be certified by the Clearinghouse, you must:

1. Graduate from high school.

You should apply for certification before graduation if you are sure you wish to participate in athletics as a freshman at the college to which you will be admitted. The Clearinghouse will issue a preliminary certification report when you have had all your materials submitted. After you graduate, if your eligibility information is requested by a member institutions, the Clearinghouse will review your final transcript to make a final certification decision according to NCAA standards.

2. Earn a grade-point average of at least 2.00 (on a 4.00 scale)

The minimum 2.0 must be earned in a core curriculum of at least 13 successfully completed academic courses during grades 9 - 12. Only courses that satisfy the NCAA definition of a core course can be used to calculate your NCAA GPA. No special values are allowed for "+" or "-" grades. The chart below shows the minimum core courses that must be passed.

Core units required for NCAA Certification

English Core	4 years	3 years
Math Core (Algebra I & higher)	2 years	2 years
Science Core	2 years	2 years
Social Science Core	2 years	2 years
Additional English, Math, or Science	1 year	2 years
Additional Core (English, Math, Science, Social Science, Foreign Language, Computer Science, Philosophy, Non-doctrinal Religion)	2 years	2 years
Total Core Units Required	13	13

3. Have a Core-Course GPA or combined SAT or ACT score based on the qualifer index scale.

Please go to the NCAA website (www.ncaa.org/eligibility/cbsa/clearinghouse.html) to check out all eligibility requirements.

The following is a complete listing of courses which will be available for the 2008-2009 school year.

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
AGRICULTURE					
Agriscience Foundation	81068100	Year	1	9 - 12	May count as Science credit
Veterinary Assisting I	81115100	Year	1	9-12	
Agribusiness (COOP- OJT)	81004100	Year	1-3	11-12	Teacher Approval
Agriculture Education Directed Study	81001000	Year	1	12	Teacher Approval
Agriculture Education Directed Study	81031200	Year	1	11 - 12	Agriscience Foundation and Teacher Approval
ART					
Drawing/Painting I	01043200	Year	1	9-12	None; \$25 supply fee
Drawing/Painting II	01043300	Year	1	10-12	A/B average in Draw/Paint I; \$30 supply fee
Drawing/Painting III	0104400	Year	1	11-12	A/B average in Draw/Paint II; \$30 supply fee
Ceramics/Pottery I	01023000	Year	1	9-12	None; \$25.00 supply fee
Ceramics/Pottery II	01023100	Year	1	10-12	A/B average in Ceramics/Pottery I; \$35 supply fee
Ceramics/Pottery III	01023200	Year	1	10-12	A/B average in Ceramics/Pottery II; \$40 supply fee
3D Art/Sculpture	01111300	Year	1	11-12	A/B average in Ceramics/Pottery III; \$40 supply fee
Computer Imagery I	01033500	Year	1	9-12	None; \$25 supply fee
Computer Imagery II	01033100	Year	1	10-12	A/B in Computer Imagery I; \$25

					supply fee
Computer Graphics	01033000	Year	1	10-12	None; \$25 supply fee
Creative Photography I	01083100	Year	1	9-12	None; \$35 supply fee; 35 mm and digital cameras will be used in class; students are encouraged to have their own digital camera
Creative Photography II	01083200	Year	1	10-12	A/B in Photo I; \$35 supply fee; 35 mm and digital cameras will be used in class; students are encouraged to have their own digital camera
Creative Photography III	01083300	Year	1	10-12	A/B in Photo II; \$35 supply fee; 35 mm and digital cameras will be used in class; students are encouraged to have their own digital camera
Creative Photography IV	01083400	Year	1	10-12	A/B in Photo III; \$35 supply fee; 35 mm and digital cameras will be used in class; students are encouraged to have their own digital camera
Portfolio I	01093100	Year	1	10-12	Advanced Placement teacher recommendation; \$30 supply fee
Portfolio II	01093200	Year	1	10-12	Advanced Placement teacher recommendation; \$30 supply fee
Portfolio III	01093300	Year	1	10-12	Advanced Placement teacher recommendation; \$30 supply fee
Portfolio IV	01093400	Year	1	10-12	Advanced Placement teacher recommendation;

					\$30 supply fee
Advanced Placement 2-D Design	01093500	Year	1	10-12	Advanced Placement teacher recommendation
Advanced Placement Drawing	01043000	Year	1	10-12	Advanced Placement teacher recommendation
Advanced Placement 3-D Design	01093600	Year	1	10-12	Advanced Placement teacher recommendation

BUSINESS EDUCATION

Computing for College and Careers	82090200	Year	1	9 - 12	None; \$5 lab fee
Accounting I	82033100	Year	1	9 - 12	None
Accounting II	82033200	Year	1	10 - 12	Accounting I
Administrative Office Technology	82121100	Year	1	10 - 12	Computing for College and Careers; \$5 lab fee
Business Software Application	82121200	Year	1	10 - 12	Computing for College and Careers; \$5 lab fee
Web Design Services Level 1 Level 2 Level 3 Level 4 Level 5 Level 6	82071100 82071200 82071300 82071400 82071500 82071600	Year (each)	1	9-12	None for level I; A/B average to continue past level I
Business and Entrepreneurial Principles	82151200	Year	1	9-12	None
Legal Aspects of Business	82151300	Year	1	9-12	None
Business Directed Study (Student Assistant)	82001000	Year	1	12	Administrative Approval
Digital Design (Yearbook) Level 1 Level 2 Level 3 Level 4 Level 5 Level 6	82095100 82095200 82095300 82095400 82095500 82095600	Year (each)	1	9-12	Computing for College and Careers or a basic knowledge of computers
*Business Cooperative Education (OJT)	82004100	Year	1 - 3	11 - 12	Teacher Approval; Customer Assistance 1 or 2
Customer Assistance Level 1 Level 2	82180100 82180200	Year	1	11-12	Teacher Recommendation; participation in

					BCE/FBLA
Computer Electronics					
Computer Electronics Technology	87321100	Year (Each)	1	9-12	None; Teacher Approval required to continue in program
Level I	87321200				
Level II	87321300				
Level III	87321400				
Level IV					
ENGLISH/LANGUAGE ARTS					
Intensive Reading	10004100	Year	1	9-12	All 9 th grade students (except those taking English I Honors) take Intensive Reading. All 10-12 graders scoring Level 1 or 2 on FCAT will take Intensive Reading
English I	10013100	Year	1	9	
English I Honors	10013200	Year	1	9	Teacher Recommendation; FCAT History
English I Honors Pre-Advanced Placement	1001320C	Year	1	9	Teacher Recommendation; FCAT History
English II	10013400	Year	1	10	None
English II Honors	10013500	Year	1	10	A average in English I or A/B average in English I Honors; teacher recommendation
English II Honors Pre-Advanced Placement	1001350C	Year	1	10	A/B in English I Honors; complete AP/Honors Agreement; teacher recommendation
English III	10013700	Year	1	11	None
English III Honors	10013800	Year	1	11	A average in English II or A/B average in English II Honors
English IV	10014000	Year	1	12	None
English IV Honors	10014100	Year	1	12	A average in English III or A/B average in English

					III Honors
Advanced Placement English Language and Composition	10014200	Year	1	11-12	A/B average in English II Honors; teacher recommendation; AP agreement
Advanced Placement English Literature	10014300	Year	1	12	A/B average in English III Honors; teacher recommendation; AP agreement

Family and Consumer Science

Culinary Operations Level 1 Level 2 Level 3 Level 4	85152100 85152200 85152300 85152400	Year	1	9-12	\$30 lab fee required for all levels
Culinary Arts OJT	85004100	Year	1	11-12	Teacher Approval
Design Services Core	8506405	Year	1	9-12	\$20 lab fee
Principles of Fashion Design	8506410	Year	1	10-12	Design Services Core; \$20 lab fee
Pattern Design Technique	8506420	Year	1	10-12	Pattern Technique Design; \$20 lab fee

FOREIGN LANGUAGE

French I	07013200	Year	1	9 - 12	None
French II	07013300	Year	1	9 - 12	French I and Teacher Approval
French II Honors	0701330H	Year	1	9 - 12	French I and Teacher Approval
French III Honors	07013400	Year	1	10 - 12	French II and Teacher Approval
French IV Honors	07013500	Year	1	10 - 12	French III and Teacher Approval
Advanced Placement French Language	07013800	Year	1	12	French V and Teacher Approval
American Sign Language	10103000	Year	1	9-12	None
Spanish I	07083400	Year	1	9 - 12	None
Spanish II	07083500	Year	1	9 - 12	Spanish I and Teacher Approval
Spanish II Honors	0708350H	Year	1	9 - 12	Spanish I and Teacher Approval
Spanish III Honors	07083600	Year	1	9 - 12	Spanish II and Teacher Approval
Spanish IV Honors	07083700	Year	1	11 - 12	Spanish III and

					Teacher Approval
Spanish V Honors	07083800	Year	1	11 - 12	Spanish IV and Teacher Approval
Advanced Placement Spanish Language	07084000	Year	1	11 - 12	Application, Three Years of Spanish. AP Teacher Approval.
Latin I Honors	0706300H	Year	1	9-12	None
Latin II Honors	0706310H	Year	1	9-12	C average in Latin I Honors
Latin III Honors	0706320H	Year	1	10-12	A/B average in Latin II Honors
Latin IV Honors	0706330H	Year	1	11-12	A/B average in Latin III Honors
AP Latin	07063700	Year	1	11-12	A average in Latin IV or teacher approval; AP agreement

Humanities

Humanities Survey	09003000	Year	1	11-12	Teacher Approval
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HEALTH OCCUPATIONS

Health Science I	84171000	Year	1	9- 12	None
Health Science II	84171100	Year	1	10 - 12	Health Science I and Teacher Approval.
Health Science III/Allied Health	84171200	Year	1	11 - 12	Health Careers II and Teacher Approval.
Health Science: LPN Program				12	LPN program dual enrollment with Traviss; see counselor for details

Leadership Cadre

Leadership Skills Development I	24003000	Year	1	9-12	Community Service Projects after school and on weekends; \$5 fee to cover travel and materials costs
Leadership Techniques	24003100	Year	1	10-12	Leadership I and teacher approval; Community Service Projects after school and on weekends; \$5 fee to cover travel and materials costs

MATHEMATICS

Intensive Math	12004000	Year	1	11 - 12	None
Pre-Algebra	12003000	Year	1	9	
Algebra IA	12003700	Year	1	9 - 12	Teacher Approval
Algebra IB	12003800	Year	1	10 - 12	Requires Algebra IA
Algebra I	12003100	Year	1	9 - 12	Teacher Approval
Algebra I Honors	12003200	Year	1	9	Teacher Recommendation; FCAT Scores
Informal Geometry	12063000	Year	1	10 - 12	Algebra I or Algebra IA & IB
Geometry	12063100	Year	1	9 - 12	"C" Average in Algebra I & Teacher Approval.
Geometry Honors	12063200	Year	1	9 - 12	A/B Average in Algebra I Honors or A Average in Algebra I, "Above Average" Stanines in Math, and Teacher Approval.
Liberal Arts Math	12083000	Year	1	10 - 12	Passed Algebra I or passed Algebra IA & IB and Geometry

Integrated Math III	12073300	Year	1	10 - 12	Requires Algebra II
Algebra II	12003300	Year	1	10 - 12	"C" Average in Geometry & Algebra I.
Algebra II Honors	12003400	Year	1	10	A/B Average in Algebra I/Algebra I Honors, A average in Geometry or A/B average in Geometry Honors and Teacher Approval.
Advanced Topics in Math	12983100	Year	1	11-12	Alg II or Alg II Honors
Pre-Calculus	12023400	Year	1	11 - 12	"A or B" Average in Algebra II (Honors) and Teacher Approval.
Trigonometry	12113000	½ year	½	11-12	A average in Alg II or C average in Alg II Honors
Analytical Geometry	12063300	½ year	½	11-12	A average in Alg II or C average in Alg II Honors
Calculus	12023000	Year	1	12	Trig and Analytical Geometry
Advanced Placement Calculus AB	12023100	Year	1	11 - 12	Pre-Calculus, Application, and AP Teacher Approval.
Advanced Placement Calculus BC	12023200	Year	1	12	Advanced Placement Calculus AB and AP Teacher Approval.

MUSIC

Band I	13023000	Year	1	9 - 10	Placement level determined by Band Director.
Band II	13023100	Year	1	10 - 12	Placement level determined by Band Director.
Band III	13023200	Year	1	10 - 12	Placement level determined by

					Band Director.
Band IV	13023300	Year	1	11 - 12	Placement level determined by Band Director.
Band V	13023400	Year	1	11 - 12	Placement level determined by Band Director.
Band V Honors	1302340H	Year	1	11 - 12	Teacher Approval & End of Course Test Required.
Band VI Honors	1302350H	Year	1	12	Teacher Approval & End of Course Test Required.
Guitar I	13013200	Year	1	9 - 12	None
Guitar II	13023200	Year	1	10 - 12	Guitar I and Teacher Approval.
Keyboard I	13013600	Year	1	9 - 12	None
Keyboard II	13013700	Year	1	10 - 12	Keyboard I and Teacher Approval.
Eurythmics I	13050100	Year	1	9	Color Guard: Teacher Approval.
Eurythmics II	13050200	Year	1	10	Color Guard: Teacher Approval.
Eurythmics III	13050300	Year	1	11	Color Guard: Teacher Approval
Eurythmics IV	13050400	Year	1	12	Color Guard: Teacher Approval
Chorus I	13033600	Year	1	9 - 10	None
Chorus II	13033700	Year	1	10 - 12	Chorus I, Level Determined by Teacher.
Chorus III	13033800	Year	1	11 - 12	Chorus II, Level Determined by Teacher.
Chorus IV	13033900	Year	1	12	Chorus III, Level Determined by Teacher.
Vocal Ensemble I	13034400	Year	1	9 - 10	Audition: Teacher Approval
Vocal Ensemble II	13034500	Year	1	10 - 12	Audition: Teacher Approval
Vocal Ensemble III	13034600	Year	1	10 - 12	Audition: Teacher Approval
Vocal Ensemble IV	13034700	Year	1	12	Audition: Teacher

					Approval
Music Appreciation	13013100	Year	1	9-12	None
Advanced Placement Music Theory	13003300	Year	1	11-12	Teacher Approval
PHYSICAL EDUCATION					
Personal Fitness	15013000	Semester	½	9 - 12	None
Beginning Weight Training	15013400	Semester	½	9 - 12	None
Intermediate Weight Training	15013500	Semester	½	9 - 12	C or higher in Beginning Weight Training
Advanced Weight Training	15013600	Semester	½	10 - 12	Teacher Approval
Power Weight Training	15014100	Semester	½	10 - 12	Teacher Approval
Aerobics Beginning Intermediate	15034000 15034100	Semester each	½	9-12	None
Individual and Dual Sports Level I Level II	15024100 15024200	Semester each	½	9-12	None
Team Sports Level I Level II	15033500 15033600	Semester each	½	9-12	None
Basketball	15033100	Semester	½	9 - 12	None
Beginning Volleyball	15055000	Semester	½	9 - 12	None
Comprehensive Fitness	15013900	Semester	½	9 - 12	None
Recreational Activities	15024700	Semester	½	9 - 12	None

R.O.T.C.

Introduction to Leadership Development (LET 1)	18013000	Year	1	9 - 12	None
Intermediate Leadership Development (LET 2)	18013100	Year	1	10 - 12	(LET 1) and Instructor Approval.
Applied Leadership Development (LET 3)	18013200	Year	1	10 - 12	(LET 2) and Instructor Approval.
Advanced Leadership Development (LET 4)	18013300	Year	1	10 - 12	(LET 3) and Instructor Approval.

SCIENCE

Earth/Space Science	20013100	Year	1	9	None
Earth/Space Honors	20013200	Year	1	9	Teacher Recommendation
Biology I	20003100	Year	1	10	None
Biology I Honors	20003200	Year	1	10	Teacher Recommendation
Advanced Placement Biology	20003400	Year	1	11-12	A/B average in sciences and teacher recommendation
Anatomy and Physiology	20003500	Year	1	11-12	C average in Biology I
Anatomy and Physiology Honors	20003600	Year	1	11-12	A/B average in Biology I Honors
Chemistry I	20033400	Year	1	10 - 12	"C" Average in Algebra I and Teacher Recommendation.
Chemistry I Honors	20033500	Year	1	10 - 12	"A or B" Average in Algebra I and Teacher Approval.
Advanced Placement Chemistry	20033700	Year	1	11 - 12	Application, Contract, and Teacher Approval.
Physical Science	20033100	Year	1	11	None
Physics I Honors	20033900	Year	1	11 - 12	A/B Average in Algebra I and Teacher

					Approval.
Advanced Placement Physics	20034300	Year	1	11 - 12	Pre-Calculus and Teacher Approval.

SOCIAL STUDIES

World History	21093100	Year	1	9 - 10	None
World History Honors	21093200	Year	1	9 - 10	None
Advanced Placement Human Geography	2103400	Year	1	9-12	Teacher Recommendation
Advanced Placement European History	21093800	Year	1	10-12	Teacher Recommendation
American History	21003100	Year	1	11-12	None
American History Honors	21003200	Year	1	11-12	Teacher Recommendation
Advanced Placement American History	21003300	Year	1	11 - 12	Application, Contract, and Teacher Approval
The American Economic Experience	21023800	Semester	½	12	None
Economics Honors	21023200	Semester	½	12	A/B Average in prior social studies work
American Government	21063100	Semester	½	12	None
American Government Honors	21063200	Semester	½	12	"A or B" Average in World History
Advanced Placement Psychology	21073500	Year	1	11-12	A/B average in prior social studies work; teacher approval and AP agreement

TELEVISION PRODUCTION

TV Production I	87721100	Year	1	9-12	\$25 fee; Required to sell Naughty News ads
TV Production II	87721200	Year	1	10-12	B average in TV Production I; \$25 fee; Required to sell Naughty News ads; Teacher Approval
TV Production III	87721300	Year	1	11-12	B average in TV Production II; \$25 fee; Required

					to sell Naughty News ads; Teacher Approval
TV Production IV	87721400	Year	1	11-12	B average in TV Production III; \$25 fee; Required to sell Naughty News ads; Teacher Approval
Media Productions	87721500	Year	1	11-12	B average in TV Production IV; \$25 fee; Required to sell Naughty News ads; Teacher Approval
